

# Feedback from the experts commenting



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Consensus on Endocrine Disruptors

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# Commenting procedure

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- Draft manuscript distributed to all invited participants for comment
- All comments received were tabulated and reviewed by each member of the drafting group
- Where there was consensus on comments, the text was revised accordingly
- Areas in which there was a lack of consensus were identified and flagged for discussion and possible resolution at the meeting



# Definitions

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- The document should provide explicit definitions for the key terms used, e.g.
  - Scope
    - Human health
    - Which chemicals should be designated as EDCs
  - ‘Best available science’
  - ‘Chemicals’
  - ‘Endocrine system’



# Criteria for designation of a compound as an EDC

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- In addition to the considerations listed in para 28
  - Role of potency?
  - Role of lead toxicity?
  - Other?



## Distinction between outcome of biological processes and chemical effects

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- In places the text discusses the biological consequences of changes in the endocrine system, *per se*
- Testing whether a chemical can induce such changes in a separate question
- Is the text sufficiently clear on the distinction (e.g. para 14, 16)



# Nature of the dose-response relationship

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- Shape of dose-response curve?
- Existence of a biological threshold?
- Existence of a population threshold?
- Does this issue need to be resolved before recommendations can be made on criteria for designating a compound as an EDC?



# MOA/AOP

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- Is endocrine disruption an adverse outcome per se, or part of a mode of action/adverse outcome pathway?
- Which mechanisms should be considered when designating a chemical as an EDC?
  - Direct cf indirect (how indirect?)
- How apical an effect is needed before designating a chemical as an EDC?
  - EAS v EDC



# Specificity of text

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- Need to distinguish between generic issues in assessing the potential adverse health effects of chemicals from those specific to potential effects on the endocrine system
  - To what extent should the text reflect the former, to emphasise that some problems are broader than EDCs (e.g. para 18)?





# Research needs

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- What do we know and what do we not know?
- What do we **need** to know, in the context of categorising chemicals as EDCs?
- How best can we obtain this knowledge?